

HERCULES HIGH SCHOOL



Vision Statement: Diverse 21st century scholars and leaders, demonstrating integrity and academic excellence.

Western Association of Schools & Colleges (WASC) Update:

- The Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC) is one of six regional accrediting associations in the United States. The ACS/WASC accreditation process aids institutions in developing and sustaining effective educational programs and assures the educational community, the general public, and other organizations that an accredited institution has met high standards of quality and effectiveness.
- The ACS WASC accreditation process fosters excellence in elementary, secondary, and adult education by encouraging school improvement. WASC accreditation recognizes schools that meet an acceptable level of quality, in accordance with established, research-based WASC criteria.
 - In 2011 Hercules High School went through a full self-study and received a 6 year accreditation. With that accreditation, there is a midcycle review. Each review consists of the school developing a self-study report that is submitted to ACS/ WASC. The report is then confirmed by a two day visit by committee members representing ACS/WASC. After the self-study process is complete, a Visiting Committee of professional educators visits the school to validate the information and reports provided by the school. The Visiting Committee writes a report that reflects key areas of strength and critical areas for follow-up and

- submits a confidential justification statement for a recommended term. These materials are submitted to the ACS/WASC commission for review and deliberation. The commission then grants status of accreditation and any basis for interim review and assessment.
- We are scheduled this year to submit a Mid-Cycle self-study report to ACS/WASC in preparation for a spring accreditation visit. At the end of last school year we started the process of collecting school and community data. The self-study is a collaborative effort that incorporates students, staff, and parents. If you are interested in being part of the WASC process (parent group) please contact the front office and we will provide more information to you.

HHS Mission Statement

 All students will be meaningful and responsible contributors to local, national and global communities through demonstrated academic proficiency in common core disciplines.



October30th, 2014

Upcoming Events:

IIth & I2th grade CAHSEE—Nov. 4th & 5th

- **SSC** Nov. 18th @ 4:00pm—Library
- Academic Awards—Nov. 18th @ 6:30 - HS Cafeteria

TCAL Volleyball
Playoffs—Nov. 4th—6th

Fall Play—Nov. 6,7,13th & 14th @ 7:00pm

X- Country Finals

Nov. 6th-Point Pinole

Minimum Days:

Nov. 25th—7th period ends @ 1:43pm

End of Quarter 2: January 16th, 2015

No School—Vacation Days

Veterans Day/School Holiday—Nov. 10th –
11th

Thanksgiving Break

Nov. 26th—28th

Winter Recess

Dec. 22nd—Jan. 2nd

College/Career Center

At the start of 2014-15 school year the district has supported the development of our college and career center. In August, 2014 we welcomed the Early Academic Outreach Program (EAOP) and Destination College Advising Corps (DCAC) College Advisor to Hercules High. The focus of the program is to build and cultivate a college-going culture for all students at Hercules High School. In collaboration with our current academic counselors, the EAOP/ DCAC advisor will conduct college preparation workshops & presentations, host college rep visits and other collegerelated activities. In addition to focusing on our 11th & 12th grade students the advisor will also work to establish an EAOP cohort of 9th-10th grade students.

School Site Council—SSC

This year our school site council is off to a great start. We have already held two meetings, reviewed an initial draft of our Single Plan for Student Achievement (SPSA) and approved our LCFF budget for 2014-15 school year. School Site members for 2014-15 school year are listed below:

Lenson Wong, Chair Linda Coleman, Vice Chair Madeline Yuen, Secretary/Recorder Kirsten Kho, Co-Parliamentarian Mark Pugeda, Co-Parliamentarian

The meeting day and time for the SSC to convene will be on the third Tuesday of each month from 4:00-5:30pm, in the Library:

September 16	October 21
November 18	December 16
February 24	March 17
April 21	May 19

"Success is not, failure is not fatal: it's the courage to continue that counts" - Winston Churchill

Our Professional Development In-service Day on 10/13, was focused on educational technology. Teachers attended an all-day session with a focus on PowerSchool, Illuminate, web design, and Eschol. Two sessions were developed to train teachers at their base knowledge of PowerSchool. Some points of emphasis with PowerSchool training was to enhance communication with parents, update grades, as well as utilizing PowerSchool to perform multiple functions. Teachers were introduced to Illuminate, a data information system that reads and interprets student academic data that also downloads school -wide data. This system provides access to data for English and Math benchmarks and does not require scanning individual benchmark sheets.

The system collects data through a camera feature that allows direct download of the assessment information. Illuminate configures the data and communicates with PowerSchool, in addition to having the ability to pull CDE statistics.



ACADEMIC INTERVENTION

Extended Learning— Extra Period Support. There are four embedded support courses offered during "A" period and 8th period. Extra period intervention offers students organizational sources, content specific instruction, weekly grade checks, and dedicated time for assignment completion in a productive classroom environment. The extra period is a graded class where students have the potential to earn 5 credits depending on how long they attend the class.

In order to be enrolled, parents must contact the counseling office to request placement. Forms for Academic Intervention Program are available on our website. Classes have started and will be continually accepting students throughout the 2nd grading period.